



## CAN Dashboard Steering Committee 04/02/2024

**Attendees:** **Dan Brown**, Children's Optimal Health; **Akram Al-Turk**, ECHO; **Mia Burger**, Central Texas Food Bank; **Sarita Clark-Leach**, Central Health; **Greg Cumpton**, UT Ray Marshall Center; **Nancy Gilliam**, CAN Community Council; **Brooke Hammond**, Integral Care; **Katy Merriweather**, E<sup>3</sup> Alliance; **Rochelle Olivares**, Travis County HHS; **Robert Stanford**, Travis County Sherriff

**Other Guests:** Ara Merjanian

**Staff in Attendance:** Raul Alvarez, Carlos A Soto, Jelina Tunstill

**Welcome and Introductions:** Carlos A Soto called the meeting to order at 1:05 pm and provided an overview of the agenda.

**Approval of minutes:** The 02/06/2024 meeting minutes were approved after a motion submitted by Dan Brown, which was seconded by Akram Al-Turk. The minutes were approved unanimously.

**Executive Director Update:** The CAN celebration took place last week where community members were presented with Butler Awards for their service and dedication to the community. This week we will kick off our April Race Equity Principles I Practice training. These consist of 1 lunch-and-learn session per week for 4 weeks. This Friday is our Expanding Opportunity Regional Summit. The conversation will center around Earn and Learn programs or work-based training opportunities, as a way of upskilling the local community.

**Education Indicators follow-up discussion:** On March 1 a subcommittee met to discuss available education data and possible indicators. These included measures based on 8<sup>th</sup> grade cohorts tracked through higher education, E<sup>3</sup> Alliance's Middle School Algebra Completion, dropout, and Postsecondary Enrollment data, and data on private school enrollment. Regarding Kindergarten Readiness, PK enrollment can substitute for Kindergarten Readiness, at least until the new KG readiness data become available. Since we need to limit it to 5 indicators for this section, we need to prioritize the indicators we may like to add. Since the current indicators look at the early childhood, high school, and post-secondary levels, we might want to continue along those lines. Perhaps expanding with something in the middle might be helpful. Data regarding why students may be dropping out or not enrolling in post-secondary education would also be helpful.

**We Achieve Our Full Potential economic indicator discussion:** An overview of several metrics from different data sources was provided. Part of the focus is on measurements of economic mobility, as the board has been taking a closer look at the issue and issues related to it. From the Urban Institute Upward Mobility Framework, metrics included economic inclusion, employment opportunities (employment-to-population ratio), and wealth-building opportunities (ratio of the share of a community's housing wealth held by a racial or ethnic group to the share of households of the same group). From the County Health Rankings, metrics included income inequality (ratio of household income at the 80<sup>th</sup> percentile to income at the 20<sup>th</sup> percentile) and living wage. Another metric that may be considered for inclusion as an indicator is the labor participation rate, also known as percent employed, which is currently included as a drilldown in the unemployment section of the Dashboard. Are there data on underemployment or working multiple jobs? See [Bailey and Spletzer, 2021](#)<sup>i</sup>.

**Questions, next steps:** A subcommittee to take a closer look at economic indicators was formed with Akram, Greg, Katy, Nancy and Dan.

**Adjournment:** The meeting was adjourned at 2:02 p.m.

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<sup>i</sup> Bailey, Keith A., and James R. Spletzer. "Using Administrative Data, Census Bureau Can Now Track the Rise in Multiple Jobholders." America Counts: Stories, February 3, 2021. <https://www.census.gov/library/stories/2021/02/new-way-to-measure-how-many-americans-work-more-than-one-job.html>.